

Clipboard Cruiser 3-5 – COMPETENCY :

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## CRITICAL THINKING AND PROBLEM SOLVING – asks open questions

- Generates questions that lead to further exploration.
- Asks questions or brainstorms solutions to a problem.
- Formulates and revises questions for different information gathering purposes including questions to guide inquiry.

## INNOVATION, CREATIVITY & ENTREPRENEURSHIP

### Recognize Patterns

- Observes for repeated characteristics including events; experiences; occurrences and processes,
- Offers interpretations for comparative relationships; casual relationships; and chronological relationships.

### Use Texts

- Obtains information from reliable media to support results.
- Uses data (evidence) to confirm or refute a hypothesis or initial problem.
- Locates the main ideas in familiar visual, oral and written sources.

### Use Subject Specific Knowledge

- Applies subject specific vocabulary appropriate to purpose / content.
- Uses Subject specific concepts appropriate to purpose/ context.

## Self-Awareness and Self-Management

- Follows guidelines to:  
Carry out investigations  
Find Solutions to problems.  
Makes decisions about possible actions.
- Uses subject – specific knowledge when considering issues of concern to them and others.
- Acts age-appropriately as an active citizen.

## COLLABORATION

### Draw ideas from self, peers and the world

- Co-creates:  
Knowledge  
Meaning and  
products
- Applies information.
- Compares different viewpoints.
- Explores new Ideas.

### Contribute to ideas and project work

- Demonstrates a shared ownership of process and product.
- Engages constructively with peers by:
  - Communicating clearly
  - Listening Well
  - Negotiating conflict constructively and
  - Providing feedback to peers.
- Communicates pride in accomplishments when work is completed.
- Listens actively to contributions of their peers and the Teacher.
- Considers what their peers have to say before stating their opinion.

## COMMUNICATION

- Communicates ideas effectively using a variety of modes.